

AN102 01: Introduction to Anthropology

Spring Term, 2002: Monday, Wednesday, Friday 10:00 – 10:50 am, JH 387

Instructor: Eriberto P. Lozada Jr.

Office: Anthropology Program, JH 249A

Office Hours: M, W, R, 11:00 am – 12:00 pm, and by appointment

Telephone: 940-9270

email: elozada@butler.edu

homepage: <http://blue.butler.edu/~elozada>

This course is an introduction to the theoretical perspectives and methodology of anthropology. Anthropology is the study of humankind. As an academic discipline, it incorporates a wide range of methodologies to understand what it means to be human – in the past, present, and future. In this course, we will be surveying the four major-subfields of anthropology: social (or cultural) anthropology, biological (or physical) anthropology, archaeology, and linguistics.

Our emphasis will be on the **holistic** nature of anthropology and anthropological methodology. What are the different analytical perspectives used by anthropologists to understand humankind? How do anthropologists know what they say they know? How is anthropology especially relevant today? In this class, it is more important to understand the thinking behind the conclusions rather than memorizing the conclusions themselves.

Course Readings

Kehoe, Alice B. 1998. *Humans: An Introduction to Four-Field Anthropology*. London: Routledge.

Dettwyler, Katherine A. 1994. *Dancing Skeletons: Life and Death in West Africa*. Prospect Heights, IL: Waveland Press.

Feder, Kenneth L. *A Village of Outcasts: Historical Archaeology and Documentary Research at the Lighthouse Site*. Mountain View: Mayfield Publishing Company.

Small, Cathy 1997. *Voyages : from Tongan Villages to American Suburbs*. Ithaca, N.Y.: Cornell University Press.

In addition to the above books, various articles will be required. These articles are all available on Blackboard.

Course Requirements

This course is an introduction to anthropology, and students are expected to attend all classes, do the readings, and **ask questions and discuss the implications of the issues** in the classroom. Lectures will not duplicate the readings, but will provide theoretical background, context, and critique of the readings. Films will be shown regularly throughout the course and are an important component of the course.

SPEED BUMP

By Dave Coverly



Response papers: Each student will write five (5) response papers, no more than two pages and double-spaced. **Response papers are worth 10%** of the final grade. I will say more about response papers in class, but in general they are individually ungraded and require only timely submission for full credit. LATE RESPONSE PAPERS WILL NOT BE ACCEPTED.

Examinations: There will be **two in-class examinations, each worth 20%** (for a total of 40%) of the final grade. There will be an **in-class final examination worth 35%** of the final grade.

Class Participation: **Participation in classroom discussions is worth 15%** of the final grade. Active participation requires that each student come to class prepared, having read the assigned material before class.

It is the policy and practice of Butler University to make reasonable accommodations for students with properly documented disabilities. Written notification from Student Disability Services is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with me and allow two weeks notice. Otherwise, it is not guaranteed that the accommodation can be received on a timely basis. If you have questions about Student Disability Services, you may wish to contact Michele Atterson, JH 136, ext. 9308.

Schedule of Class Meetings (subject to change)

14 January Monday	Introduction to the Course	Introduction to Anthropology
16 January Wednesday	Film: First Contact Reading: Start reading Dettwyler's <i>Dancing Skeletons</i>	
18 January Friday	Doing research over the net Assignment due 28 January 2002	
21 January Monday	Martin Luther King Day: No Classes	
23 January Wednesday	Anthropological Methodology Reading: Kehoe, Chapters 1 and 2	
25 January Friday	The role of the anthropologist in the research project Reading: Miner selection (article on Blackboard) Rosaldo selection (article on Blackboard)	
28 January Monday	Discussion: Dettwyler's <i>Dancing Skeletons</i> Reading: Finish reading Dettwyler Assignment: Response paper due (Library assignment)	
30 January Wednesday	Reading: Kehoe, Chapters 3, 4	Introduction to Biological Anthropology

1 February Friday	Primate Behavior and Social Organization Reading: Goodall selection (article on Blackboard) Smuts selection (article on Blackboard) Film: <i>Among the Wild Chimpanzee</i>
4 February Monday	Phylogeny: Morphology and Genetics Reading: Cambridge Encyclopedia selection (article on Blackboard) Walker and Teaford selection (article on Blackboard)
6 February Wednesday	Case Study: Australopithecus afarensis, a.k.a. Lucy Reading: Johanson selection (article on Blackboard) Cambridge Encyclopedia on the Evolution of Australopithecines (article on Blackboard) Assignment: First Midterm Examination Questions
8 February Friday	Film: <i>Origins</i>
11 February Monday	Nature vs. Culture? Reading: Kehoe, Chapter 6 Gould selection (article on Blackboard)
13 February Wednesday	First Examination
15 February Friday	Introduction to Archaeology Reading: Kehoe, Chapter 7 Film: Lost City
18 February Monday	Archaeological Methodology Reading: Feder, Chapters 1-4 Film: Williamsburg film
20 February Wednesday	Historical Archaeology Reading: Feder, Chapters 5-6 Assignment: Response paper due
22 February Friday	Discussion: <i>A Village of Outcasts</i> Reading: Feder, Chapters 7-10
25 February Monday	Exercise: Dating Objects
27 February Wednesday	Cultural Resource Management Reading: Thomas selection (article on Blackboard) Pastron selection (article on Blackboard) Assignment: Receive Second Midterm Examination Questions

1 March Friday	Introduction to Linguistics Reading: Kehoe, Chapter 8 Film: Language and Communication
4 March Monday	Cross-Cultural Communication Reading: Bohannan selection (article on reserve)
6 March Wednesday	Second Examination
8 March Friday	Introduction to Social/Cultural Anthropology Family, Marriage, and Kinship Reading: Kehoe, Chapter 11, part II.
11-15 March	Spring Break: No Classes Have a safe and rewarding vacation
18 March Monday	Alliance and Descent Reading: Kottak selection on kinship (article on Blackboard) website: http://www.umanitoba.ca/faculties/arts/anthropology/kintitle.html
20 March Wednesday	American Kinship Reading: Murphy selection (article on Blackboard) Stack selection (article on Blackboard)
22 March Friday	Case Study: Love and Marriage in China Reading: Jankowiak selection (article on Blackboard) Assignment: Response paper due
25 March Monday	Film: <i>Ongka's Big Moka</i>
27 March Wednesday	Exchange Reading: Kehoe, Chapter 10 Mauss selection (article on Blackboard)
29 March Friday	Gift Economy and Market Economy Reading: Sahlins selection (article on Blackboard)
1 April Monday	Production and Consumption Reading: Bestor selection (article on Blackboard)
3 April Wednesday	Case Study: Exchange of Food Reading: Mintz selection (article on Blackboard) Nietschmann selection (article on Blackboard)
5 April Friday	Film: <i>Strangers Abroad: Evans-Pritchard</i> Reading: Evans-Pritchard selection (article on Blackboard) Assignment: Response paper due

8 April Monday	Religion Reading: Kehoe, Chapter 12
10 April Wednesday	Space, social organization, and power Reading: Kehoe, Chapter 9 and Chapter 11, part I.
12 April Friday	Film: <i>Chief in Two Worlds</i>
15 April Monday	Globalization and Transnationalism Reading: Appadurai excerpts (article on Blackboard) Hannerz excerpts (article on Blackboard)
17 April Wednesday	Discussion: What is global about Indianapolis? Reading: Small's <i>Voyages</i> , p. 3-49 Assignment: Response paper due
19 April Friday	Film: Trobriand Cricket Reading: Gmelch selection (article on Blackboard)
22 April Monday	Coming to America: Becoming 'Merican Reading: Lozada excerpt (article on Blackboard) Small's <i>Voyages</i> , p. 51-100.
24 April Wednesday	Culture and Globalization Discussion: The impact of globalization on other cultures Reading: Small's <i>Voyages</i> , p. 127 - 181.
26 April Friday	Discussion: Why and how do anthropologists study globalization? Reading: Small's <i>Voyages</i> , p. 185-216 Lozada excerpt (KFC article on Blackboard)
29 April Monday	Course Wrap-up and Review
1 May Wednesday	Final Examination: Location TBA 8:00 – 10:00 am
