

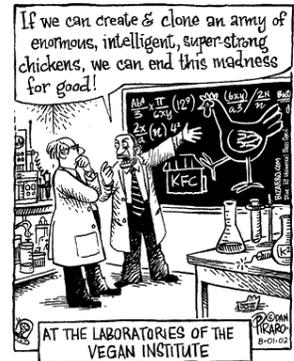
ANT 267: Food and Sustainability  
Spring 2014, Tu,Th 9:40 — 10:55 am, Chambers 1027

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This course introduces how food practices shape societies and its environmental and economic impacts on the world. Foodways will be examined from the perspective of sustainability; this is not a survey of nutritional or dietetic sciences. The course will begin with a general overview of the food studies and sustainability literature from an interdisciplinary perspective.

This course is structured along the lines of **community-based learning**. This means that students will apply the lessons learned from the classroom to issues that affect our local community. In groups, we will work with community leaders to develop and execute various projects. Such experiential learning reinforces the understanding of theoretical and methodological issues, while also benefitting the community.



### Course Readings

Carole Counihan and Penny Van Esterik, 2007. *Food and Culture: A Reader, 2nd Edition*.  
Routledge. ISBN: 978-0-415-97777-7

Additional articles will be available on Moodle.

### Course Requirements

The most important work in this course is to be prepared for each seminar meeting; this means having thoroughly read the material and being prepared to discuss particular points from the reading. Readings are due on the day listed in the class schedule. Your engagement with the material is vital for the success of this learning experience.

#### **Class Participation: 10%**

Active participation requires that each student come to class prepared, having read the assigned material before class. We will not necessarily overview the readings, but will expect you to be ready to engage in active discussion about the impact of the conclusions reached, strengths and weaknesses of the methodology used by the author(s), and its application to your project or your own situation.

#### **Discussion Post: 10%**

**Each week**, students will write a brief reaction or summary about an idea prompted by the reading, class discussion, or group project; you should feel free to write about whatever you feel

is relevant. They are due every Sunday night, before midnight; initially, they will be posted on the course website. Once groups are formed, they will be transferred to your group WordPress site. I expect you to have also reviewed what your peers have written, and you may respond civilly to what they have written. **LATE SUBMISSIONS WILL NOT BE ACCEPTED.**

### **Review Essay: 15%**

This assignment is designed to help you overview the foundational literature on food and culture. This will be a take-home essay, due prior to class on **28 February 2012**. No outside reading is expected or desired for this assignment. I will have a handout with a list of suggested topics.

### **Community Project (total 65%: group project, 25%; individual literature review, 10%; journal 10%; class presentation 10%; project summary group write-up 10%):**

Successful completion of the community project is the central focus of this class. Students will be divided into various groups that will work with community leaders on a particular project. I will have more handouts during the semester on various aspects of the project, and will only summarize the nature of each aspect of the project. Once students have been assigned to a project, students will individually examine the academic and professional literature that will help them understand the wider context of the project, possible approaches/solutions to the problem, and other relevant issues. This is worth 10% of the grade. During the course of the project, students will also individually journal their work – this is also worth 10% of the grade, and will be submitted twice – once in the middle of the term for my ungraded review, and once in the end. Performing the project itself is worth 25% of the grade, and will be based on the assessment conducted by the community leader. Groups will also present their project, as a report in class (10%) and as a group write-up (10%). Once groups have been formed, students will need to be able to work cooperatively with each other – this is vital to the successful completion of the group project. A significant portion of your grade is based on a group grade; in real life, success is based on being able to work with other people and contribute to the group's goals. But since I am not with you when you work as a group, I will evaluate your performance in the group through specific assessment tools listed above, namely the literature review and the journal. The community partner will help me determine the merits of your group project (which is the 25% part).

**Submission of Writing Assignments:** All assignments must be submitted to me electronically. You can do this in two ways: as an email attachment or by physically bringing a USB drive to me. If you have any questions about how to submit assignments, please see me individually.

### **Grading System:**

Grades will follow the college system using the 4.0 scale (i.e., A=4.0, A-=3.7, B+=3.3, etc. – see the college catalog) and weighted for each assignment as described above.

All work is subject to the Davidson College Honor Code as stated in the student handbook. If there are individual accommodations for special needs, please let me know and authorize the Dean of Students to contact me so that we can work something out.

Class Schedule (subject to change)

Monday, 13 Jan	Introduction to Class
Wednesday, 15 Jan	Foundational Approaches <b>Reading:</b> Counihan reader, Mead article Counihan reader, Barthes article
Friday, 17 Jan	<b>Reading:</b> Counihan reader, Bourdieu article Counihan reader, Harris article
Monday, 20 Jan	<b>No Class:</b> Martin Luther King Holiday
Wednesday, 22 Jan	<b>Reading:</b> Counihan reader, Goody article Counihan reader, Mintz article
Friday, 24 Jan	<b>Reading:</b> Reflection and Service-Learning essay (on Moodle)
Monday, 27 Jan	<b>Reading:</b> Counihan reader, Yan article Bestor article (on Moodle)
Wednesday, 29 Jan	<b>Reading:</b> Nierenberg excerpt (on Moodle)
Friday, 31 Jan	<b>Reading:</b> Cone and Myhre article (on Moodle) Slocum article (on Moodle)
Monday, 3 Feb	Sustainability <b>Reading:</b> Elkington articles (on Moodle) Agoramoorthy article (on Moodle) <b>Assignment:</b> Listen to Elkington public lecture (link on Moodle)
Wednesday, 5 Feb	<b>Reading:</b> Segal article Sherriff article
Friday, 7 Feb	<b>Reading:</b> Gomiero et.al. article (on Moodle) Mayer and Knox article (on Moodle)
Monday, 10 Feb	<b>Reading:</b> Adams and Salois article (on Moodle) Budd et.al. article (on Moodle)
Wednesday, 12 Feb	<b>Reading:</b> Artran et.al. article (on Moodle) Cherry et.al. article (on Moodle)
Friday, 14 Feb	Food and Identity <b>Reading:</b> Counihan reader, Williams-Forson article Counihan reader, Counihan article (Mexicanas) <b>Assignment:</b> Project Outline Due
Monday, 17 Feb	<b>Reading:</b> Counihan reader, Allison article Appadurai article (on Moodle)
Wednesday, 19 Feb	<b>Reading:</b> Counihan reader, Clapp article Counihan reader, Julier article
Friday, 21 Feb	<b>Reading:</b> Counihan reader, Bynum article Counihan reader, Bordo article
Monday, 24 Feb	<b>Reading:</b> Counihan reader, O'Connor article Counihan reader, Parasecoli article

Wednesday, 26 Feb	<b>Reading:</b> Counihan reader, Sutton article Counihan reader, Yasmeen article
Friday, 28 Feb	Methods in Food Studies
	<b>Reading:</b> Deloitte document (on Moodle) Baldwin et.al. document (on Moodle) UK Dept. of Environment document (on Moodle) <b>Assignment:</b> Review essay due <b>Assignment:</b> Project Log due
3 Mar – 7 March	<b>No Class:</b> Have a fun and safe spring break
Monday, 10 March	<b>Reading:</b> Kirkwood article (on Moodle) Wilhite article (on Moodle) Open University document (link on Moodle)
Wednesday, 12 Mar	Political Economy of Food
	<b>Reading:</b> Work in project teams to create systems map and LCA outline for beef
Friday, 14 Mar	Counihan reader, Schlosser article; Counihan reader, Barndt article
Monday, 17 Mar	Group project flex time
Wednesday, 19 Mar	<b>Reading:</b> Counihan reader, Nabhan article Counihan reader, Albritton article
Friday, 21 Mar	<b>Reading:</b> Counihan reader, Leitch article Counihan reader, Van Esterik article
Monday, 24 Mar	Group project flex time <b>Assignment:</b> Literature Review Due
Wednesday, 26 Mar	<b>Reading:</b> Marion Nestle excerpts (on Moodle)
Friday, 28 Mar	Group project flex time
Monday, 31 Mar	<b>Reading:</b> Counihan reader, Poppendieck article Counihan reader, McCutcheon article
Wednesday, 2 Apr	Reading: Counihan reader, Levkoe article
Friday, 4 Apr	Group project flex time
Monday, 7 Apr	Impacts of Industrial Farming
	<b>Reading:</b> Harun article (on Moodle) <b>Assignment:</b> Group Poster due to Olivia Booker (see Moodle)

Wednesday, 9 Apr	<b>Reading:</b> National Center for Biotechnology Information LINK (see Moodle) Six very short news articles (on Moodle)
Friday, 11 Apr	Group project flex time
Monday, 14 Apr	<b>Film:</b> TBD
Wednesday, 16 Apr	<b>Film:</b> TBD
Friday, 18 Apr	Group project flex time
Monday, 21 Apr	<b>No Class:</b> Easter Break
Wednesday, 23 Apr	Group project flex time
Friday, 26 Apr	Group project flex time
Monday, 28 Apr	<b>Assignment:</b> Project Presentations
Wednesday, 30 Apr	<b>Assignment:</b> Project Presentations
Friday, 2 May	<b>Assignment:</b> Project Presentations
Monday, 5 May	<b>Last Day of Class</b>
Wednesday, 7 May	<b>Assignment: Group Project submission</b> (paper, final journal, and other AV material)