Abbreviated CV December 2022

Eriberto P. Lozada Jr.

Senior Associate Dean of Faculty/Chief Diversity Officer Professor of Anthropology and Environmental Studies

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Davidson College email: erlozada@davidson.edu
Davidson, NC 28035-6969 website: https://lozada.davidson.edu

Education

| Harvard University Ph.D., Social Anthropology A.M., Regional Studies: East Asia M.T.S., Harvard Divinity School (candidate) A.B., Chemistry and Physics, Harvard College | Cambridge, MA 1993-1999 1990-1993 1992-1993 1982-1986 | |
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| Duke University M.E.M., Nicholas School of the Environment | Durham, NC 2010-2012 | |
| Academic Appointments | | |
| Davidson College Senior Associate Dean of Faculty (Acting Dean 2022) Chief Diversity Officer Associate Dean of Faculty & Director, Center for Teaching & Learning Chair, Chinese Studies/East Asian Studies Director, Center for Interdisciplinary Studies Professor of Anthropology & Environmental Studies Associate Professor of Anthropology Director, Asian Studies Program Assistant Professor of Anthropology | Davidson, NC 2022-present 2019-present 2018-2022 2019-2022 2014-2018 2013-present 2006-2012 2005-2010 2002-2006 | |
| Fudan University Adjunct Professor of Anthropology | Shanghai, China 2006-2018 | |
| Butler University Director, Anthropology Program Assistant Professor of Anthropology | Indianapolis, IN 2001-2002 1999-2002 | |
| Yonsei University Lecturer, Graduate School of International Studies | Seoul, Korea 1998 | |
| Chinese University of Hong Kong Research Associate, Department of Anthropology | Hong Kong 1996-1998 | |

Selected Administrative Appointments and Activities

Senior Associate Dean of Faculty (Acting Dean 2022)

2022-present

Member of the College Senior Leadership Team. Lead offices in Academic Affairs (1 Associate Dean, 1 Assistant Dean, 9 faculty and staff directors, and 18 staff, \$1.7M annual budget) including Crosland Center for Teaching & Learning, Offices of Grants & Contracts, Davidson Arts and Creative Engagement, Faculty/Student Study & Research. Other responsibilities include management of student support and faculty development programs (e.g., new faculty orientation, faculty mentoring, new chairs orientation), coordination with other divisions of the college (Information Technology, Student Life, Admissions, Career Development, and other offices outside of Academic Affairs). Executive liaison for external organizations including the Liberal Arts Collaborative for Digital Innovation, Associated Colleges of the South, and other national organizations.

Chief Diversity Officer, Davidson College

2019-present

Advise the President on diversity, equity, and inclusion on campus, collaborating closely with the Assistant Dean for Diversity, Equity, & Inclusion, Assistant Dean of Students for Diversity and Inclusion, Human Resources, and other staff. Lead faculty diversity initiatives (Student Initiative on Academic Diversity, Equity Advisors), manage and train faculty search committees, and coordinate with campus identity groups (Faculty of Color Caucus, Staff of Color Group, LGBTQ+ Alliance, etc.). Serve on executive boards of the Liberal Arts Diversity Officers and the Consortium for Faculty Diversity, and as liaison to other external organizations (e.g., Liberal Arts Colleges Racial Equity Leadership Alliance).

Associate Dean of Faculty & Director, Center for Teaching & Learning

2018-2022

Led offices in Academic Affairs (1 Assistant Dean, 9 faculty and staff directors, and 16 staff, \$1.7M annual budget) including Offices of Grants & Contracts, Davidson Arts and Creative Engagement, Faculty/Student Study & Research. Member of the College Senior Leadership Team. As Director of the Crosland Center for Teaching & Learning, managed 6 tutoring centers with faculty/staff directors and peer tutors. Other responsibilities include management of student support and faculty development programs, coordination with other divisions of the college. Led COVID-19 Fall Planning process (with 100+faculty, staff, and students) and Summer 2020 Digital Learning Institute (200+ faculty). Executive liaison for external organizations including the Liberal Arts Collaborative for Digital Innovation, Associated Colleges of the South, and other national organizations.

Co-Director, Davidson Catalyst

2017-2022

Lead the transdivisional team that promotes, manages, and centralizes resources for high impact experiential learning, including undergraduate research and creative works, internships, study abroad, and community-based learning. Original member of the presidential task force on experiential learning initiated in 2014 that led to the formation of Catalyst.

Director, Davidson in East Asia Internship Program

2016-2019

With the Center for Career Development and College Relations, created, funded (total to date, \$300,000) and placed 20 students per summer for internships in Asia.

2011-2013

2004-2006

2001-2004

1999-2003

Director, Davidson in China Education Abroad Program 2011-2019 Created and directed semester-long study abroad program based at Fudan University in Shanghai, with budget \$250K/semester. Selected faculty to serve as Resident Director and Assistant Resident Director. 2014-2018 Director, Center for Interdisciplinary Studies Led the academic program that provided majors not regularly offered by departments, with 9 college-approved majors and many other individually designed majors; about 50 students and 30 faculty are involved each year. **ASIANetwork** Consortium of liberal arts colleges promoting the study of Asia. Information Officer 2013-2018 Chair, Board of Directors 2010-2011 Vice-Chair and Annual Meeting Program Director 2009-2010 Board of Directors 2008-2012 Society for East Asian Anthropology, American Anthropological Association

Column Editor, Anthropology News Southern Anthropological Society

Secretary and Founding Board Member

Bestor Prize for Graduate Student Essay Committee

President

| outhern Anthropological Society | | | |
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| Journal Editor, Southern Anthropologist | 2006-2010 | | |
| Member, Board of Directors | 2006-2010 | | |

Selected Grants, Fellowships, and Awards

| 2018 | Student Government Association Teaching Award, Davidson College |
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| 2014-2015 | ASIANetwork/Freeman Foundation Student-Faculty Fellowship |
| 2010-2011 | Andrew W. Mellon Foundation, New Directions Fellowship |
| 2006-2007 | George A. and Eliza Gardner Howard Foundation Fellowship |
| 2006 | Omicron Delta Kappa Teaching Award, Davidson College |
| 2001 | Center for Theology and the Natural Sciences/Templeton Foundation Course |
| | Award for Science and Religion |
| 2000-2001 | ASIANetwork/Freeman Foundation Student-Faculty Fellowship |
| 1996-1997 | Committee on Scholarly Communication with China Fellowship |
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Selected Publications

Lozada, Eriberto P. 2001. God Aboveground: Catholic Church, Postsocialist State, and Transnational Processes in a Chinese Village. Stanford: Stanford University Press. (Choice 2002 Outstanding Academic Title).

Lozada, Eriberto P. and Jennifer Patico. 2016. "Food Fights: Contemporary Issues in the Study of Children's Food." In *The Handbook of Food and Anthropology*, edited by James Watson and Jakob Klein, 200-225. London: Bloomsbury Academic.

- Lozada, Eriberto P. 2011. "Star Trekking in China: Science Fiction as Theodicy in Contemporary China." In *Religion and Science Fiction*, edited by James F. McGrath, 59-79. Eugene: Pickwick Publications.
- Lozada, Eriberto P. and Melissa Caldwell. 2007. "The Fate of the Local." In *The Blackwell Companion to Globalization*, edited by George Ritzer, 498-515. Malden: Blackwell.
- Lozada, Eriberto P. 2006. "Cosmopolitanism and Nationalism in Shanghai Sports." *City and Society* 18, no. 2: 207-231. https://doi.org/10.1525/city.2006.18.2.207
- Lozada, Eriberto P. 2006. "Framing Globalization: Ritual Uses of Photography in Rural China." *Visual Anthropology* 19, no. 1: 87-103. https://doi.org/10.1080/08949460500374049
- Lozada, Eriberto P. 2003. "Computers, Scientism, and Cyborg Subjectivity in Postsocialist China." *Asian Anthropology* 2, no. 1:111-137.
- Lozada, Eriberto P. 1999. "Globalized Childhood?: Kentucky Fried Chicken in Beijing." In *Feeding China's Little Emperors: Food, Children, and Social Change*, edited by Jun Jing, 114-134. Stanford: Stanford University Press.
- Lozada, Eriberto P. 1999. "What being Filipino-American means to someone called Fuji." In *Struggle for Ethnic Identity*, edited by Pyong Gap Min and Rose Kim, 143-155. Walnut Creek: Altamira Press.

Other Experience

| 2020 | National Endowment for the Humanities, Humanities Initiatives Grant |
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| | Program, panelist/grant reviewer. |
| 2018 | Harvard University, Graduate School of Education. Management Development |
| | Program, Harvard Institutes for Higher Education. |
| 2002-2018 | Davidson College, Men's Lacrosse Team. Head Coach. Coached intercollegiate |
| | MCLA team and team representative to the Southeastern Lacrosse Conference. |
| 2000-2016 | National Intercollegiate Lacrosse Officials Association, District 4. Lacrosse |
| | Official. Refereed College (NCAA and MCLA), High School Men's Lacrosse. |
| 2000-2004 | USA Hockey, Southeastern District. Hockey Official. Refereed Adult to Primary |
| | School level Ice Hockey. |
| 1991-1993 | Fairbank Center for East Asian Research, Harvard University. Assistant to the |
| | Director. Supported Center research projects, grant application and |
| | administration, conferences, and seminars. Managed Center computer assets and |
| | provided administrative support to the Director for development projects. |
| 1990-1991 | John F. Kennedy School of Government, Harvard University. Program |
| | Assistant, Public Policy Communications Program. Provided support for four |
| | communications instructors and program support for MPP students. |
| 1986-1989 | 1 0 11 |
| 1900-1909 | United States Marine Corps. Infantry Officer. Supervised the employment and |
| | logistical support of 180 Marines in the United States and overseas. Provided |
| | logistical support 44 officers and 861 marines. Supervised ordnance equipment |
| | valued at over \$3.2 million. |